Pediatrics Clerkship Overarching Learning Objectives

Medical Knowledge (MK)
1. Apply knowledge of pathophysiology and epidemiology by managing common acute and chronic pediatric illnesses and disabilities.
2. Differentiate between normal and abnormal physical growth and intellectual, social and motor development in children.
3. Recommend appropriate components of a health supervision visit, including immunizations and screening tests, based on age.

Problem Solving and Clinical Skills/Patient Care (PK)
1. Adapt the medical interview to obtain a complete medical history with children and/or their families, from birth to 21 years of age.
2. Conduct a complete pediatric physical exam appropriate to the nature of the visit or complaint.
3. Document the history, physical exam, and assessment and plan using an organized format appropriate to the clinical situation (e.g. inpatient admission note, progress note, acute illness visit, health supervision visit).
4. Develop age appropriate differential diagnoses, clinical assessments and management plans for common acute pediatric illnesses.
5. Interpret the results of basic diagnostic tests, recognizing the age appropriate values.
6. Assume responsibility for the initial and follow up care of the patient under the supervision of residents and faculty.

Practice Based Learning and Improvement (PBLI)
1. Establish a pattern of continuous inquiry into the problems of human health and development, referring to basic texts and current literature.
2. Access relevant clinical information using electronic databases and critically appraise the information obtained to make evidence-based decisions regarding the care of your patients.

Systems Based Practice (SBP)
1. Develop an understanding of the child’s and family’s perspectives of being cared for within our healthcare system.
2. Discuss the impact of social, cultural, and environmental factors on the health of young people.
3. Describe the importance of access to and common barriers to medical care as determinants of health.
4. Describe the role and responsibility of physicians in linking children and their families with community resources and the services offered by those resources.

Interpersonal and Communication Skills (ICS)
1. Demonstrate effective and comfortable verbal and non-verbal communication skills with children and their families.
2. Present a complete, well-organized verbal summary of the patient’s history and physical exam findings, including an assessment and plan, modifying the presentation to fit the time constraints and educational goals of the setting.
3. Effectively communicate information about the diagnosis and plan to the healthcare team.
4. Effectively communicate information about the diagnosis and plan to the family and assess the family’s understanding of this information.
Professionalism (P)

1. Demonstrate the development of humanistic attitudes in dealing with well, acutely ill, and chronically ill pediatric patients and their families.

2. Approach your education positively by showing intellectual curiosity, initiative, honesty, integrity, responsibility, dedication to being prepared, reliability in all clinical and educational settings, and maturity in soliciting, accepting and acting on feedback.

3. Communicate with patients and families respectfully, compassionately, sensitively, and with integrity and flexibility.