



2026-27 Pediatric Global Health Track Resident Bios

University of Wisconsin Department of Pediatrics

Mission: To foster personal and individualized growth with the goal of developing physician leaders who will have the skills, knowledge, and desire to improve the health of children worldwide.

INTERNS, CLASS OF 2029



Ilayda Aydin, PGY-1

Ilayda completed her medical training at Ankara University Faculty of Medicine in Turkey, where she developed a strong interest in pediatrics and cross-cultural clinical care. Her clinical experiences include observerships in pediatric nephrology and immunology at Seattle Children's Hospital, pediatric intensive care at the Cleveland Clinic, and international internships through the ERASMUS+ and International Federation of Medical Students' Associations programs in Italy, Indonesia, and Bulgaria. In Turkey, she contributed to a departmental initiative focused on improving patient-physician communication, helping develop ward-based visual tools and co-authoring a book chapter on effective communication with patients and families. Ilayda has also co-authored peer-reviewed pediatric case reports and is committed to advancing compassionate, globally informed care for children across diverse healthcare settings.



Victoria Biancavilla, PGY-1

Victoria brings a strong commitment to pediatrics, health policy, and population health, shaped by training across medicine and public health. Her dedication to equity-driven care has been informed by experiences with immigrant and underserved communities, including work with the Cornell Farmworker Program and a community-partnered global health project in rural Nicaragua grounded in ethical, community-led engagement. Throughout medical school, Victoria has focused on local advocacy and service in Washington, D.C., including child health policy work with the American Academy of Pediatrics and community engagement with organizations addressing homelessness. Through her combined interests in pediatrics, public health, and policy, she hopes to build a career bridging clinical care with advocacy to improve access and outcomes for children and families across diverse settings.



**Summer Houssam Moukalled,
PGY-1**

Summer brings a longstanding commitment to global health and service shaped by experiences in clinical training, research, and community-based work. Her passion for equitable care was deeply informed by over two years as a Peace Corps Rural Health Educator in a remote Q'eqchi Mayan village in southern Belize, where she worked in maternal and child health, developed malnutrition prevention programs, conducted home health visits, and trained community health workers. Beyond her global health experience, Summer has spent more than two decades engaging with underserved communities through youth leadership programs, public health initiatives, and community-based research. Through her combined background in global service, pediatric and public health research, and medical education, she hopes to continue advancing culturally responsive, community-centered care for children and families both locally and globally.

Marib completed his medical education at Aga Khan University Medical College in Karachi, Pakistan (2023), where caring for children and families in resource-limited settings shaped his commitment to pediatrics and global



Marib Malik, PGY-1

health. During medical school, he volunteered in rural flood-relief camps following the devastating 2022 Pakistan floods, providing frontline care to displaced children with malnutrition, infectious illnesses, and acute medical needs in high-volume, low-resource environments. As a Dean's Clinical Research Fellow and Research Associate, Marib has centered his work on health equity, caregiver advocacy, child protection, compassion training, and simulation-based pediatric emergency education, with multiple peer-reviewed publications and competitively awarded grants. Through his clinical, research, and community leadership experiences—including national first-responder training and pediatric advocacy initiatives—he is committed to advancing culturally responsive, equitable systems of care for children and families globally.



(Syeda) Fatima Shariq, PGY-1

Fatima completed her medical education at Aga Khan University Medical College in Karachi, Pakistan (2024), where she developed strong interests in pediatrics, maternal and child health, and population health research. She excelled academically and completed broad clinical training, with particular exposure to pediatrics and community health sciences. Fatima has an extensive research background, with multiple peer-reviewed publications examining barriers to pediatric neurosurgical care and health system challenges in low- and middle-income countries. Through leadership in student-run pediatric and research organizations and pediatric subspecialty electives in the United States and Pakistan, she strengthened her commitment to advancing equitable care for children and families globally.

PGY-2s, CLASS OF 2028



Tahreem Fatima, PGY-2

Tahreem joined the Global Health Track after completing her medical education at Shaikh Khalifa Bin Zayed Al Nahyan Medical College in Lahore, Pakistan (2023), where she consistently sought out opportunities to address healthcare disparities through both clinical and community-based efforts. During medical school, she volunteered every year at annual orphan camps and vision screening initiatives for low income communities, and served as a class coordinator for the Blood Donor Society, organizing donation drives and awareness campaigns. Her interest in pediatric global health deepened through visiting clinical rotations in Illinois, Texas, and Wisconsin, where she trained in pediatric cardiology, critical care, and adolescent medicine. Tahreem also contributed to research on vaccine hesitancy in Pakistan. Fluent in English, Urdu, and Hindi, and experienced in diverse care settings, Fatima is excited to build on her global health foundation to advocate for children and families in underserved populations worldwide.



Kristin Kohlmann, PGY-2

Kristin's global health efforts span the globe, from Stateside work with Americorps in Milwaukee and a refugee health organization in Salt Lake City, to research and education in Ghana, Malawi, and Sierra Leone, and an educational role in South Sudan. Her past roles have included managing field operations for nutrition research in Ghana and Malawi, coordinating sub-studies on maternal mental health in Sierra Leone, and investigating the long-term health effects of war-related forced captivity in South Sudan. Kristin has also served as a technical advisor to the Carter Center's Guinea Worm Eradication Program in South Sudan. Her interdisciplinary background combines fieldwork, data analysis, and policy engagement, reflecting her commitment to improving health equity in crisis-affected populations.



Izzy Loertscher, PGY-2

Izzy has quite a bit of experience in global maternal and child health, with volunteer experiences across Uganda, Cambodia, and the United States. In Uganda, she helped provide antenatal care in a low-resource maternity clinic, where she also helped treat patients and managed infectious diseases such as malaria and typhoid. While living in Cambodia, she promoted public health efforts, including vaccine clinics and literacy outreach. Her work at Huntsman Cancer Institute and Grifols Biomat USA included coordinating clinical trials and vaccine studies, with a focus on safety, immunology, and community access to care. She has also taken on leadership roles for medical students, particularly women and parents navigating Title IX concerns and structural barriers in the medical education system.



Hannah Waldman, PGY-2

Hannah has a clear commitment to the service for the underserved, having coordinated medical clinics at Madison Men's Shelter, and mentored students in underserved areas. She has also worked as a research assistant, contributing to studies on healthcare outcomes for vulnerable populations, including those affected by drug use and radiation-induced heart disease. Hannah's commitment to global health extends to her leadership in organizing and participating in volunteer-driven clinics and health initiatives. She has a commitment to serve diverse communities of children right here in Wisconsin, including care for indigenous and Plain communities. She hopes to learn how global health skills and knowledge can be applied to improve care for local communities.



Lauren Woyak, PGY-2

Lauren has extensive experience in community engagement and improving access to healthcare. Learning and working primarily in rural areas, Lauren understands and appreciates the impact a lack of subspecialty care and resources can have on patients, families, and communities. Lauren has worked on the front lines of these communities, working with Portage County, WI, to research the distribution and impacts of harm reduction kits in the community, as well as assessing stigma surrounding addiction. She has worked as a research assistant in studies evaluating risk-taking behaviors. Lauren has also volunteered with organizations such as Feed My Starving Children and participated in events to support children's health education. Lauren's work continues to be shaped by her passion for service, education, and improving healthcare delivery in underserved communities.

PGY-3s, CLASS OF 2027



Rawan Elhassan, PGY-3

After pioneering several medical education efforts during and after her medical school training at the University of Khartoum Faculty of Medicine in Sudan (where she graduated in 2020), Rawan took the big geographic leap to the Midwest to complete her pediatric residency training prior to considering a fellowship in neonatology. During her medical education, she was head of external affairs for a medical education/research organization and was a member of the Sudanese Childhood Diabetes Association. She has strengthened her medical expertise by working in the pediatric emergency room and the intensive care unit. Currently, she runs an Instagram page that educates new mothers on neonatal care and spread awareness on the health hazards affecting Sudan. Rawan's training in many diverse healthcare settings (rural, urban, suburban) has fueled her commitment to bridge healthcare disparities and work towards implementing projects that help on a global scale.



Jae Hyoung Tim Lee, PGY-3

Tim must have lived at least five lives prior to coming to UW—to get a full sense of everything that he experienced prior to making the leap to Madison, it's best to bring a world map and take some time to chat with him as he describes his many life adventures. While his most recent stop was Baltimore, Maryland for research and his MPH at Hopkins, he completed his medical school training in Israel at Ben Gurion University (2015), military Medic work in South Korea (2016-2018), and lived in many different regions prior to Israel. He brings with him a wealth of multicultural and humanitarian experiences, including working in mobile clinics, researching infectious diseases to help derive ways to improve antibiotic stewardship on a large scale, and exploring opportunities for healthcare professionals to advocate for patients.



Marla Perez Negrin, PGY-3

Having grown up in Cuba where her mother served as a pediatrician, Marla witnessed the challenges of delivering healthcare in resource-limited settings. During her medical education at Washington University of Health Sciences in Belize (2022), she emphasized the importance of community engagement and analysis of the needs of each community. Additionally, she worked and volunteered in a multitude of clinics, one of which she was able to lead advocacy projects and work alongside healthcare professionals and community members to bring awareness and inform the public on disease prevention. Marla hopes to engage in more initiatives to narrow the health disparity gap and improve the well-being of children.



Paige Spata, PGY-3

From the Buckeye state to the cheese state, Paige is eager to learn more ways on how to care for underserved communities. As an undergraduate, Paige had the opportunity to study abroad in Botswana (2018) where she studied alongside local students analyzing the healthcare system and how to deliver care in a variety of settings. Her community engagement continued through medical school (University of Toledo, 2024) as she volunteered in community care clinics and a local hospital's emergency department. Paige's experience as a pre-med mentor and serving as an organization chair strengthened her leadership role, but also taught her the value of teamwork. She hopes this track will better her skills in disease identification and management in resource-limited settings.

CHIEF RESIDENTS, CLASS OF 2026



Allison Hogan, Chief Resident

Allison decided to continue soaking up the seasons of the Midwest after attending the University of Notre Dame in Indiana (2018) and the University of Cincinnati College of Medicine (2023). Allison had the opportunity to partake in a self-directed research project in Chiapas, Mexico. During her time in Mexico, she partnered with an organization called Compañeros en Salud (CES), where she interviewed community health workers about their experience interacting with patients with mental illness and how they deliver mental health services to people in rural communities. During her education, she has been part of various global health organizations that discuss major global health topics and recruit guest speakers to provide further insight. Allison wishes to continue exploring access and delivery of mental health services, and is excited to be learn more about the Madison community.



**Jalal-Ud-Din Khan, Chief
Resident**

Jalal-Ud-Din completed his education in Lahore, Pakistan at the Salamat International Campus for Advanced Studies (2012) and in Karachi, Pakistan at the Aga Khan University Medical College (2017). During medical school he worked with the Humanity Initiative, which was a student-led organization that served communities in Karachi. He has also worked with several NGOs, including Aftari on Wheels and The Sanabel Trust Foundation. Seeing the detriment cardiovascular disease has on children is what spiked his interest in pediatric cardiology. Jalal-Ud-Din hopes to bring awareness to heart disease in children and increase access to subspecialty care.

PEDIATRIC GLOBAL HEALTH TRACK LEADERSHIP



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<https://www.pediatrics.wisc.edu/education/residency-program/pathways/global-health/>