



FLAG Rounds:

Session Recording Guidance

All FLAG Rounds recordings are available following the livestreamed session.

Ideas for use, discussion, and facilitation:



Watch the Recordings:

- On your own.
- With students, trainees, and learners:
 - › Show the entire session or select family faculty stories with teaching points during pediatric clerkship, academic and/or didactic sessions with residents, or as part of any health profession class.
- With your interprofessional care team:
 - › Show all or part of a FLAG session as part of a team meeting, retreat, or workshop.



Generate Discussions:

Try these questions:

- How do these stories affect how you think about, understand, and respond to ableism (the umbrella term for any form of discrimination against children/people with disabilities)?
 - › Consider instances of discrimination in:
 - One of the 3 main categories: dehumanization, lack of accessible care, or substandard care.
 - A variety of settings: hospitals, clinics, schools, communities, public health venues, etc.
- How might you address instances of discrimination against people with disabilities?
- How might you partner with others- youth, families, colleagues, community- to identify, understand, and eliminate barriers to care to the potential for dehumanization and discrimination? Whether big or small, ALL steps forward to changing ways of thinking and/or changing policies make a big difference!
- What additional lessons could be learned from these stories?



Write and Reflect:

Try these prompts:

- Write about a particular story or part of a story that stuck with you.
- Write about a specific instance of ableism you have experienced/ and/or witnessed.
- Write about any feelings that emerged as you listened to the stories and teaching points.