

# Refreshing our joy in clinical teaching:

## Sharing tips and wisdom for “in-the-moment” teaching

**MESP**

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**UWHealthKids**



# Disclosures

**Presenters:**            **Jonathan Fliegel**

I have documented no financial relationships to disclose or Conflicts of Interest (COIs) to resolve.

I have documented this presentation ***will not*** involve discussion of unapproved or off-label, experimental or investigational use.

# Today's Objectives

Discuss **best practices** for our clinical teaching

Summarize **challenges** encountered when teaching

Outline a **toolbox** of tips and resources for clinical teaching

Identify specific **Teaching Pearls** that you will apply this month and this year



# Challenges Discussion

# Challenges: Mopping up

Miss the Mark

Unsure of learner knowledge and skills

Alignment with curricula

Variable interest /confidence

Clinical opportunities differ

Competing priorities TIME

Do you feel prepared?



# My pearls



A stage with red curtains and a wooden floor. The curtains are a deep red color with vertical pleats. The floor is a light brown wood. The text "Set the Stage" is centered on the stage.

**Set the Stage**



Getting to know you





# Prepare & Focus



Goals  
Needs  
Objectives  
Methods  
Evaluation

Roberts, *Pediatrics*

**UWHealthKids**



# Beyond facts to Skills

**Communication**  
**Clinical Reasoning**  
**Evidence ➡ Practice**

**Ask before Telling**





# Ask before Telling

**Proficient**

**Competent**

**Advanced  
Beginner**

**Novice**

*Long, Pediatrics*

# Ask before Telling

*Compare & Contrast*  
**Proficient**

*Interpret*

**Competent**

*Explain*  
**Advanced  
Beginner**

*List*

**Novice**

*Long, Pediatrics*



**Let's**

**Think**

**Out**

**Loud**





# Mind the Gaps

The background image is a landscape photograph of a canyon. In the foreground, a large, flat rock overhang extends from the left side, its surface covered with a thin layer of snow. A small, dark evergreen tree stands on the left edge of this overhang. The middle ground features a deep, dark canyon with layered rock walls. The right side of the image shows another rock formation, also with some snow. The sky is a deep blue, and the overall lighting suggests a late afternoon or early morning setting.

Enthusiasm

Expectations

Attention





**Know your peeps**



# Mind the Gaps

**Aware**

**Acknowledge**

**Address**

Enthusiasm

Expectations

Attention



A top-down view of several hands of different skin tones and nail colors (yellow, pink, gold) working together to assemble white puzzle pieces on a light brown wooden surface. The puzzle pieces are arranged in a circular pattern, with some already connected and others being placed. The text "Your Pearls & best practices" is overlaid in the center in a dark teal, bold, sans-serif font.

# **Your Pearls & best practices**



# MISHAP

MISTAKE

Oops, not the best choice...

I WISH I HADN'T  
DONE IT THAT WAY

*This appears to be a “Learning Opportunity”...*

# Toolbox

Set the Stage

Getting to know you

Prepare & Focus

Go beyond Facts to Skills

Ask before telling

Think Out Loud

Mind the Gaps

Be a Super Model

Carpe Diem



# Be Super

**Know Thyself**

**Observe and Comment**

**What did we learn?**

**How did we do?**

Potiseik, *Pediatrics*

## Transform Role Modeling Into

### **SuperModeling**



#### **S**elf-awareness

Recognize influence on learners and importance of role-modeling; discuss responsibility with learners



#### **U**nconscious becomes conscious

Address implicit knowledge, skills, and attitudes observed in clinical practice



#### **P**lan debrief

Make time to debrief encounters that offer learning points



#### **E**ncourage **R**eflection

Explore reactions to clinical encounters; admit shortcomings; have learners explore reasons for imitating behaviors



# Carpe Diem





# VIEW FROM THE ASSOCIATION OF PEDIATRIC PROGRAM DIRECTORS

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## Recognizing and Seizing the Teachable Moment

*Benjamin G. Miller, MD; John Szymusiak, MD, MS*



Miller, 2021, *Academic Pediatrics*

**UWHealthKids**





# Carpe Diem

A group of people in blue inflatable rafts are on a river, surrounded by forested hills. The sun is setting in the distance, creating a warm, orange glow. The sky is filled with dark, dramatic clouds. The water is dark and reflects the light from the sun. The hills are covered in dense green trees. The overall scene is a beautiful, serene landscape.

Discuss Goals & Expectations

Withhold answer

Build culture of error

Manage time

Anticipate common error

Practice mindfulness



# Opps & Resources

**Teaching Scripts**

**Communication**

**Clinical Reasoning**

**Evidence ➡ Practice**

**SOHM Library**

**SPIKES, etc  
Med Improv**

**NEJM, VITAMINS**

**EBM “in action”**

# This is my LAST slide



[LINK](#)

## Action List

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_