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- 🌐 There are **several learning opportunities pertinent to each subject area** that will be available during your three years of residency, including the Fundamentals of Global Health Course, independent learning, Tuesday sessions, Global Health Institute sessions, visiting speakers, and online modules
- 🌐 For each subject area, try to **complete at least one** of the educational offerings. An **optional** way of tracking is to **“STAMP IT”** to log your completion. By logging your completion online, you can track your progress through each subject area. A summary of your training experiences can be provided to you annually and at graduation if you choose the **“STAMP IT”** tracking technique.
- 🌐 The majority of the links will take you to a folder on UW Box or UW Canvas (both **require your login credentials**). If a link isn’t working, please contact Nikki St Clair at nstclair@wisc.edu
- 🌐 There are **five main categories of content**:
 1. [Global Child Health in Context](#)
 2. [Disease Identification and Management](#)
 3. [Approach to Chronic Disease Management in Resource-Limited Settings](#)
 4. [Local Global Health](#)
 5. [Working in Resource-Limited Settings](#)

The contents of this passport, including the passport framework, was created originally by [Drs. Cindy Howard, Stephanie Lauden, Risha Moskalewicz, Mike Pitt, Tina Slusher, and Andrew Wu](#) for the [University of Minnesota Pediatric Residency Global Health Track](#), and was adapted with their permission for creation of this passport

Key for Educational Offerings			
	Online Module (CUGH, other)		Article/Self Reading/Self Training
	Fundamentals in Global Health Course		Clinical Experience or Elective
	Mentor Meeting/Dedicated Discussion		Writing/Reflection Exercise
	Simulation Use for Global Away Rotations (SUGAR) Session		Tuesday Evening Session
	UW Global Health Institute Session		Global Health Objectives Adapted for Stateside Learning (GOALS)
	UW Pediatric Residency PEARL		Video









































1: Global Child Health in Context

#	Subject Area	Educational Opportunities <i>Choose at least one per subject area</i>		
1.1	Global Indicators of Disease		Attend " Global Health Epidemiology & Burden of Disease " sessions (2021 Fundamentals; Houser/Siraj)	STAMP IT  (1.1)
			Peruse the following websites: <ul style="list-style-type: none"> • gapminder.org • https://www.ifitweremyhome.com/ • Worldmapper.org 	STAMP IT  (1.1)
1.2	Causes of Infant, Child, & Adolescent Mortality		Attend " Global Health Epidemiology & Burden of Disease " sessions (2021 Fundamentals; Houser/Siraj)	STAMP IT  (1.2)
1.3	Maternal, Neonatal & Child Health		Attend " Challenges for preterm infants globally " session (2019 Fundamentals; McAdams & Tomlin)	STAMP IT  (1.3)
			Complete the GCHEMP Module : "Maternal Neonatal Health"	STAMP IT  (1.3)
			Attend " Expanding Global Access to Women's Health Care " session (2021 Fundamentals; Fisseha)	STAMP IT  (1.3)
			Watch " Thriving Children in the Sustainable Development Goal Era. " (2018 Grand Rounds, Patterson)	STAMP IT  (1.3)
1.4	Population & Public Health: Concepts & Examples		Attend " Global Antimicrobial Resistance " session (2023 Fundamentals, Mattar)	STAMP IT  (1.4)
			Attend " Vaccine Programs & Vaccine Specifics " session (2023 Fundamentals; Conway)	STAMP IT  (1.4)
			Attend " Education and Gender " session (2019 Fundamentals, Kendall)	STAMP IT  (1.4)
			Attend " Global Impact of Disabilities " session (2022 Fundamentals, Hartman, Sodergren, St Clair)	STAMP IT  (1.4)
			Attend " Pandemics: Epidemiology and Impact " session (2020 Fundamentals, Sethi)	STAMP IT  (1.4)
			Attend " Providing culturally relevant care to the Latinx community " session (2023 Fundamentals, Tellez-Giron & Bidar Sielaff)	STAMP IT  (1.4)
			Complete the GCHEMP Module : "Global Injury Prevention"	STAMP IT  (1.4)
			Complete GCHEMP Module , "Social Determinants of Health"	STAMP IT  (1.4)
1.5	Environmental Health		Attend " Environmental Health " session (2023 Fundamentals, Block)	STAMP IT  (1.5)
			View the UWSMPH Global Health Institute Webinar, " Climate Change Impacts on Global Health. " (5/21/2024)	STAMP IT  (1.5)
			View the UWSMPH Global Health Institute Webinar, " Energy Challenges and Creative Solutions for Global Health. " (5/21/2024)	STAMP IT  (1.5)
			View the UWSMPH Global Health Institute Webinar, " Connecting Climate Change, Infectious Diseases, and Animal Health " (9/28/2022)	STAMP IT  (1.5)
			View the UWSMPH Global Health Institute Webinar, " Empire of Rubber. " (3/2022)	STAMP IT  (1.5)
			Review <i>Global Health Objectives Adapted for Learning Stateside</i> (GOALS) section: Environmental Health	STAMP IT  (1.5)
1.6	Global Child Health Stakeholders		Read about some Global Child Health Stakeholders: <ul style="list-style-type: none"> • UNICEF: https://www.unicef.org/ 	STAMP IT  (1.6)




			<ul style="list-style-type: none"> • United Nations Sustainable Development Goals • World Health Organization: http://www.who.int/ • Bill & Melinda Gates Foundation Save the Children: https://www.savethechildren.org/ 	
			<ul style="list-style-type: none"> • Peruse the CDC Global website: (https://www.cdc.gov/globalhealth/index.html) 	STAMP IT (1.6)
1.7	Health Care Delivery Systems		Attend “ 21st Century Global Burden of Disease: The Role of Anesthesia & Surgery ” session (2021 Fundamentals; McQueen)	STAMP IT (1.7)
			Attend “ Emergency Care & Trauma ” session (2021 Fundamentals; Tupesis)	STAMP IT (1.7)
			Attend “Health Systems: A Right to Heal ” session (2020 Fundamentals, Wautlet)	STAMP IT (1.7)
1.8	Supply Chain Considerations		Attend “COVID Supply Chain Globally” (2021 Fundamentals; Conway, see Canvas for link)	STAMP IT (1.8)
1.9	Response to Humanitarian Disasters		<i>Coming soon: “Response to Humanitarian Disasters” (Fundamentals)</i>	STAMP IT (1.9)
			Attend “ COVID preparedness in Kenya ” session (2020 Fundamentals; Njue & Korom)	STAMP IT (1.9)
			Complete the GCHEMP Module : “Emergency Triage and Disasters”	STAMP IT (1.9)
1.10	Global Implications of Conflict		<i>Coming soon: “Conflict and Migration” (Fundamentals)</i>	STAMP IT (1.10)
1.11	Human Trafficking		Attend “ Human Trafficking ” session (2023 Fundamentals; Hurst)	STAMP IT (1.11)
1.12	School-Based Health		Review this website: http://www.schoolsandhealth.org/	STAMP IT (1.12)
1.13	Advocacy		View slides from “ Children in Immigrant Families: How to Be an Advocate ” session (2018 Fundamentals/PEARL; Linton)	STAMP IT (1.13)
			Watch Dr. Raphael’s Advocacy Grand Rounds (9/19/2019)	STAMP IT (1.13)
			Attend an AAP Advocacy Training Session (local through the WI AAP Chapter or national)	STAMP IT (1.13)
			Review the Community Pediatrics Training Initiative Project Planning Tool	STAMP IT (1.13)
			View Global Health Council Briefs: https://ghbb.globalhealth.org/	STAMP IT (1.13)
			Participate in a global health-related project during your advocacy elective	STAMP IT (1.13)
			Call your representative(s) to advocate on behalf of a child health topic	STAMP IT (1.13)
			Write a letter to a representative, tweet, or use other social media platforms for child health advocacy	STAMP IT (1.13)



























2: Disease Identification and Management














#	Subject Area	Educational Opportunities <i>Choose at least one per subject area</i>	<input checked="" type="checkbox"/>
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2.1	Pneumonia		Attend " Approach to pneumonia in adults and children " session (2019 Fundamentals; Demuri & Misch)	STAMP IT  (2.1)
			Participate in SUGAR Simulation (sugarprep.org)	STAMP IT  (2.1)
2.2	Gastroenteritis/ Dehydration		Attend " Gastroenteritis and Dehydration " session (2021 Fundamentals, St Clair)	STAMP IT  (2.2)
			Complete GCHEMP Module , "Diarrheal Disease"	STAMP IT  (2.2)
2.3	Severe Acute Malnutrition		Attend " Approach to Severe Acute Malnutrition " session (2021 Fundamentals; St Clair)	STAMP IT  (2.3)
			Participate in SUGAR Simulation (sugarprep.org)	STAMP IT  (2.3)
2.4	Malaria		Attend " Vector-borne illnesses " & " Fever in the returned traveler " sessions (2022 Fundamentals; Gauthier & Siraj)	STAMP IT  (2.4)
2.5	HIV		Attend " HIV & AIDS " session (2021 Fundamentals; Siraj)	STAMP IT  (2.5)
2.6	Measles		Attend " Vaccine Preventable Illnesses " session (2021 Fundamentals; Conway)	STAMP IT  (2.6)
2.7	Parasites		Attend " Neglected Tropical Diseases " session (2021 Fundamentals; & St Clair)	STAMP IT  (2.7)
2.8	Tuberculosis		Attend the " Approach to TB " and " BENEFIT Kids Project " sessions (2020 Fundamentals; Demuri & Garcia-Prats) & BENEFIT Kids Grand Rounds (2020, Garcia-Prats)	STAMP IT  (2.8)
2.9	Acute Rheumatic Fever		Attend " Acute Rheumatic Fever " session (2021 Fundamentals; Demuri)	STAMP IT  (2.9)
			Participate in SUGAR Simulation (sugarprep.org)	STAMP IT  (2.9)
2.10	Cholera		Attend " Gastroenteritis and Dehydration " session (2021 Fundamentals, St Clair)	STAMP IT  (2.10)
2.11	Typhoid Fever		Attend " Vector-borne illnesses " & " Fever in the returned traveler " sessions (2022 Fundamentals; Gauthier & Siraj)	STAMP IT  (2.11)
2.12	Dengue Fever		Attend " Vector-borne illnesses " & " Fever in the returned traveler " sessions (2022 Fundamentals; Gauthier & Siraj)	STAMP IT  (2.12)
2.13	Yellow Fever		Attend " Vector-borne illnesses " & " Fever in the returned traveler " sessions (2022 Fundamentals; Gauthier & Siraj)	STAMP IT  (2.13)
2.14	Neonatal Fever		Attend " ID considerations for newborns globally " session (2022 Fundamentals, Vonasek) and " Neonatal Sepsis in a Global Health Context " (2019 Grand Rounds, Gusland)	STAMP IT  (2.14)
2.15	Toxidromes		Review <i>Global Health Objectives Adapted for Learning Stateside (GOALS) section: Toxicology</i>	STAMP IT  (2.15)
2.16	Emergencies / Critical Care		Review <i>Global Health Objectives Adapted for Learning Stateside (GOALS) sections: Pediatric Emergency Medicine, Pediatric Critical Care, & Neonatology</i>	STAMP IT  (2.16)





3: Approach to Chronic Diseases in Resource-Limited Settings

#	Subject Area	Educational Opportunities <i>Choose at least one per subject area</i>		
3.1	Overview of Non-Communicable Diseases in Low Resource Settings		Attend " Case-based approach to non-communicable diseases " session (2022 Fundamentals, Evensen & Duffy), and watch " Community-based approaches for building capacity in global primary care " Grand Rounds (2022 Fundamentals, Chongsuwat & Duffy)	STAMP IT  (3.1)








































3.2	Diabetes		Participate in SUGAR Simulation (sugarprep.org)	STAMP IT  (3.2)
3.3	Sickle Cell Anemia		Read: " Sickle cell anemia in sub-Saharan Africa: advancing the clinical paradigm through partnerships and research. " McGann et al. Blood, 2017.	STAMP IT  (3.3)
			Review <i>Global Health Objectives Adapted for Learning Stateside (GOALS)</i> section: Hematology & Oncology	STAMP IT  (3.3)
3.4	Chronic Pain & Palliative Care		Watch " Freedom from Pain " video (30 min, Fundamentals)	STAMP IT  (3.4)
3.5	Neurodevelopmental disabilities		Review <i>Global Health Objectives Adapted for Learning Stateside (GOALS)</i> sections: Neurodevelopmental disabilities & Neurology	STAMP IT  (3.5)
3.6	Cancer		View the UWSMPH Global Health Institute Webinar, " Global Oncology: Working Together to Address Global Cancer Disparities. " (7/28/2021)	STAMP IT  (3.6)
			Review <i>Global Health Objectives Adapted for Learning Stateside (GOALS)</i> section: Pediatric Oncology	STAMP IT  (3.6)
3.7	Injuries		Review <i>Global Health Objectives Adapted for Learning Stateside (GOALS)</i> section: Physical Medicine & Rehabilitation	STAMP IT  (3.7)
			Review <i>Global Health Objectives Adapted for Learning Stateside (GOALS)</i> section: Pediatric Orthopedics & Sports Medicine	STAMP IT  (3.7)
3.8	Mental Health		Watch " Hidden Pictures " video (60 min, Fundamentals)	STAMP IT  (3.8)
			Attend " Global Mental Health " session (2021 Fundamentals; Goodfriend)	STAMP IT  (3.8)
			Read: 1. Lancet - Child and Adolescent Global Mental Health 2. Grand Challenges in Global in Global Mental Health	STAMP IT  (3.8)
3.9	Dental Health		Review <i>Global Health Objectives Adapted for Learning Stateside (GOALS)</i> section: Dentistry	STAMP IT  (3.9)




















4: Local Global Health				
	Subject Area	Educational Opportunities <i>Choose at least one</i>		
4.1	Caring for International Adoptees		Attend 2021 "International Adoption" resident-wide PEARL session (St Clair, Wilson, Litzow, Brictha)	STAMP IT  (4.1)
			Participate in an International Adoption Elective (e.g. UMN, other)	STAMP IT  (4.1)
4.2	Immigrant & Refugee Care		Attend " Impact of the public charge regulation " (2019 Fundamentals, Bidar-Sielaff)	STAMP IT  (4.2)
			Attend "Racism in Immigrant Policy" (2022 Fundamentals, Barbato, see Canvas for link)	STAMP IT  (4.2)
			Attend " Medical & Legal Considerations for Immigrants " (2023 Fundamentals, Barbato, St Clair et al)	STAMP IT  (4.2)
			Watch Creating a Network of Access to Information, Legal Assistance, and Health for Migrants in Transit in Colombia and Mexico (2024 UW Global Health Institute Symposium, Barbato & McKinnon; recording starts at 1:24)	STAMP IT  (4.2)







			Participate in an immigrant health elective with the UCSD Asylum Seeker Medical Screening and Stabilization Program	STAMP IT (4.2)
			Complete the I-PACK (International Partnerships & Advocacy Curricular Kit) curriculum (2023 Fundamentals Week #2, St Clair et al) <ul style="list-style-type: none"> • Overview of the resettlement process (St Clair) • Trauma informed care (Chen) • Medicolegal considerations for immigrants (Barbato) • Latinx health in WI (Télliez-Girón, Bidar Sielaff) • Community Health Assessments (Evensen, Duffy) • Partnership building (Houser) 	STAMP IT (4.2)
			<ul style="list-style-type: none"> • Watch this Grand Rounds, "Trauma-Informed Care" (2020, Wells) 	STAMP IT (4.2)
			Peruse the following websites & resources: <ul style="list-style-type: none"> • https://protectingimmigrantfamilies.org/ • American Academy of Pediatrics Immigrant Child Health Toolkit • CDC's Center of Excellence for Refugee Health & MN Dept of Health refugee clinical decision support tool: https://careref.web.health.state.mn.us/ • National Immigration Law Center: Healthcare providers & immigration enforcement • AAP Trauma Toolbox • CCIRH Refugee Health e-learning modules 	STAMP IT (4.2)
4.3	Use of Medical Interpreters		Have a meal with an interpreter and discuss strategies for effective collaboration	STAMP IT (4.3)
4.4	Caring for Local Communities		Attend " Introduction to the Native American Center for Health Professionals " (2021 Fundamentals; Yancey)	STAMP IT (4.4)
			Attend " Introduction to Plain Communities " (2021 Fundamentals; Williams)	STAMP IT (4.4)
			Attend "Combating Racial Inequities and Infant Mortality" session (2022 Fundamentals, Zapata)	STAMP IT (4.4)
			Attend " The Treatment of Kids on the Border: A Rapidly Changing Reality " (2021 Fundamentals, Wise)	STAMP IT (4.4)
			Watch " A Tale of Two Regions: Adapting Community Health Worker Programs from Northern Togo to the South Bronx " (Fiori Grand Rounds, 2020)	STAMP IT (4.4)
			Participate in a Plain Community Elective Clinic for Special Children (Strasburg, PA or LaFarge, WI)	STAMP IT (4.4)
4.5	Cultural Humility & Cross-Cultural Communication		Review the AAP Providing Culturally Effective Care Toolkit	STAMP IT (4.5)
			Cases of the Day (annually in Fundamentals)	STAMP IT (4.5)
			Attend " Medical Anthropology and Global Health " session (2023 Fundamentals, Wendland)	STAMP IT (4.5)
			Complete GCHEMP Module , "Culture and Global Health" & attend the 2019 Fundamentals Butteris session	STAMP IT (4.5)
			Review the following resources: <ul style="list-style-type: none"> • The Culture Map (See 2022 Canvas for PDF links) • Culture Crossing Guide: (http://guide.culturecrossing.net/) • Ethnomed: https://ethnomed.org/culture 	STAMP IT (4.6)

4.6	Cultural Pearls (Hmong, Bhutanese, Latino, etc)		Meet with someone who has lived or worked in your area of interest	STAMP IT  (4.6)
			Write a narrative piece summarizing your learning about one of your patient's cultures	STAMP IT  (4.6)

5: Working in Resource-Limited Settings

	Subject Area	Educational Opportunities <i>Choose at least one per subject area</i>		
5.1	General Preparation for Short-Term Global Health Work		Read " Global Health: Preparation for Working in Resource-Limited Settings ." St Clair et al. Pediatrics, 2018. (pre-reading for "Top Ten" session, St Clair)	STAMP IT  (5.1)
			Attend " Top Ten Tips for Preparation for Global Health Electives " session (annually in Fundamentals for traveling trainees, St Clair)	STAMP IT  (5.1)
			Complete the S-PACK (Pre-departure Activities Curricular Kit) modules: https://sugarprep.org/s-pack/ <i>Note: this content is already incorporated into the Fundamentals curriculum</i>	STAMP IT  (5.1)
			Review " Global Health in Pediatric Education: An Implementation Guide for Program Directors " (Chap 5: Trainee Preparation)	STAMP IT  (5.1)
			Watch 2024 Grand Rounds, " UW Pediatrics Global Health: Trainee Experiences & Lessons Learned ." (Butteris, Koueik, Miaskowski, Streckert & St Clair)	STAMP IT  (5.1)
			Complete GCHEMP Module , "Preparation for a Global Health Elective"	STAMP IT  (5.1)
			Complete Boston University edX Global Health MOOCs— The Practitioner's Guide to Global Health modules	STAMP IT  (5.1)
5.2	Procedural Modifications for Working in Resource-Limited Settings		Review SUGAR PEARLS Videos: sugarprep.org/pearls	STAMP IT  (5.2)
			Attend procedural training session (2020 Fundamentals; Tomlin)	STAMP IT  (5.2)
			Attend FAST & FASH exam ultrasound training (Fundamentals; Schmidt)	STAMP IT  (5.2)
5.3	Challenges/Considerations for Scholarly Projects Globally		Meet with a GH faculty project/research mentor <i>Applicable only if conducting a scholarly project during a GH elective</i>	STAMP IT  (5.3)
5.4	Health, Safety & Logistical Considerations for Working Globally		Attend the " Top Ten Preparation Tips for Global Health Electives " session (Annually in Fundamentals; St Clair)	STAMP IT  (5.4)
			Review country-specific information from the CDC an US State Department Travel Advisories	STAMP IT  (5.4)
			Review post-exposure prophylaxis guidelines	STAMP IT  (5.4)
5.5	Decolonization, Global Health Ethics, & Partnership Best Practices		Attend "Ethics and Global Health" session (every other year, Fundamentals; Fost & colleagues)	STAMP IT  (5.5)
			Attend " Ethical Issues in Short-Term GH Electives " session (2023 Fundamentals, Svenson)	STAMP IT  (5.5)
			Attend " Global Health Development & Emergency Medicine " session (2022 Fundamentals, Cherniak)	STAMP IT  (5.5)
			Attend "Global Health Career Development and Opportunities" session (2020 Fundamentals; Panel)	STAMP IT  (5.5)
			Attend " Global Health, Rwanda, & the Pandemic " session (2021 Fundamentals; Fisseha)	STAMP IT  (5.5)

			Attend " Colonialism and its Impact on Global Health ," session (2023 Fundamentals; Keller)	STAMP IT (5.5)
			Watch the UWSMPH Global Health Institute Webinar, " White Saviorism and Decolonizing Global Health ." (9/28/2021)	STAMP IT (5.5)
			Take the AAP GHEARD Course (Global Health Education for Equity, Anti-Racism, & Decolonization)	STAMP IT (5.5)
			Read: <ul style="list-style-type: none"> "Ethics and best practice guidelines for training experiences in global health." Crump et al. Am J Trop Med, 2010. "Partnerships for global child health." Steenhoff et al. Pediatrics, 2017. 	STAMP IT (5.5)
			Watch " First do no harm " video	STAMP IT (5.5)
			Listen to the " Playing God " podcast	STAMP IT (5.5)
			Watch Grand Rounds Session, " Can We Re-imagine Global Health in a Post-Pandemic World? " (Professor Pai, 2020)	STAMP IT (5.5)
			Complete the Johns Hopkins " Ethical challenges in short-term global health training " modules	STAMP IT (5.5)
			Complete GCHEMP Module , "Ethics"	STAMP IT (5.5)
5.6	Accessing Global Health Resources		Review the following resources: <ul style="list-style-type: none"> Pocket Book of Hospital Care for Children: Second Edition. WHO. 2013. WHO Model List of Essential Medicines IMCI (Integrated Management for Childhood Illnesses) chart booklet Hesperian Health Guides: hesperian.org/books-and-resources/ 	STAMP IT (5.6)
5.7	Clinical Approach to Birth Asphyxia		Participate in SUGAR Simulation (sugarprep.org)	STAMP IT (5.7)
			Receive Helping Babies Survive training (2022 Fundamentals; Houser)	STAMP IT (5.7)
			Attend " Saving Lives at Birth: Strategies & Innovations Globally " session (2022 Fundamentals, St Clair & Evensen)	STAMP IT (5.7)
5.8	Preparation for Emotional Challenges Abroad/ Self-Care Strategies for Increased Morbidity and Mortality		Attend PACK for Wellness session (2022 Fundamentals, Webber)	STAMP IT (5.8)
			Read this manuscript : Predeparture Activities Curricular Kit (PACK) for Wellness: A Model for Supporting Resident Well-Being During Global Child Health Experiences	STAMP IT (5.8)
5.9	Cross-Cultural Communication		Attend " Global Health Terminology " session (2022 Fundamentals, Cox)	STAMP IT (5.9)
			Review the AAP Providing Culturally Effective Care Toolkit	STAMP IT (5.9)
			Attend "Medical Anthropology and Global Health" session (2023 Fundamentals, Wendland, see Canvas for recording)	STAMP IT (5.9)
			Complete GCHEMP Module , "Culture and Global Health"	STAMP IT (5.9)

5.10	Vulnerable Populations Globally		Attend "Global LGBTQ Health & Human Rights" session (2023 Fundamentals, Miller)	STAMP IT  (5.10)
5.11	Symptoms of Culture Shock and Strategies to Mitigate its Effect		Attend "Top 10 Preparation Tips for Global Health Electives" annual Fundamentals of GH session (St Clair)	STAMP IT  (5.11)
			Read " Healthcare providers working cross-culturally: pitfalls, pearls, and preparation resources for culture shock. " (St Clair et al. <i>Pediatr Ann.</i> 2023 Sep;52(9))	STAMP IT  (5.11)

Note: Track residents are highly encouraged to do a 4 week Global Health Elective during their second or third year of residency. These electives have their own requirements including an academic project, disease log, and reflective essay. Please discuss elective plans with your faculty mentor, and refer to the UW Health Office of Graduate Medical Education application requirements.

GLOBAL HEALTH OBJECTIVES ADAPTED for STATESIDE LEARNING (GOALS)

Thinking globally while learning locally: *optional* supplemental global health-specific learning objectives for UW rotations

	Adolescent Medicine	<u>ACCESS HERE</u>		Nephrology	<u>ACCESS HERE</u>
	Allergy & immunology	<u>ACCESS HERE</u>		Neurodevelopmental disabilities	<u>ACCESS HERE</u>
	Anesthesiology	<u>ACCESS HERE</u>		Neurology	<u>ACCESS HERE</u>
	Cardiology	<u>ACCESS HERE</u>		Newborn nursery	<u>ACCESS HERE</u>
	Child Protection / Advocacy	<u>ACCESS HERE</u>		Ophthalmology	<u>ACCESS HERE</u>
	Critical care	<u>ACCESS HERE</u>		Orthopedics/sports medicine	<u>ACCESS HERE</u>
	Dentistry	<u>ACCESS HERE</u>		Otolaryngology	<u>ACCESS HERE</u>
	Dermatology	<u>ACCESS HERE</u>		Pediatric pain & palliative care	<u>ACCESS HERE</u>
	Emergency medicine	<u>ACCESS HERE</u>		Pathology	<u>ACCESS HERE</u>
	Endocrinology	<u>ACCESS HERE</u>		Physical medicine & rehabilitation	<u>ACCESS HERE</u>
	Environmental health	<u>ACCESS HERE</u>		Psychiatry/mental health	<u>ACCESS HERE</u>
	Gastroenterology	<u>ACCESS HERE</u>		Pulmonology	<u>ACCESS HERE</u>
	General pediatrics / continuity clinic	<u>ACCESS HERE</u>		Quality improvement	<u>ACCESS HERE</u>
	Genetics	<u>ACCESS HERE</u>		Radiology	<u>ACCESS HERE</u>
	Hematology / oncology	<u>ACCESS HERE</u>		Residents as global educators	<u>ACCESS HERE</u>
	Infectious diseases	<u>ACCESS HERE</u>		Rheumatology	<u>ACCESS HERE</u>
	Inpatient pediatrics	<u>ACCESS HERE</u>		Surgery (general)	<u>ACCESS HERE</u>
	Neonatology	<u>ACCESS HERE</u>		Toxicology	<u>ACCESS HERE</u>