



2024-25 Pediatric Global Health Track Resident Bios

University of Wisconsin Department of Pediatrics

Mission: To foster personal and individualized growth with the goal of developing physician leaders who will have the skills, knowledge, and desire to improve the health of children worldwide.

INTERNS, CLASS OF 2027



Rawan Elhassan, PGY-1

After pioneering several medical education efforts during and after her medical school training at the University of Khartoum Faculty of Medicine in Sudan (where she graduated in 2020), Rawan took the big geographic leap to the Midwest to complete her pediatric residency training prior to considering a fellowship in neonatology. During her medical education, she was head of external affairs for a medical education/research organization and was a member of the Sudanese Childhood Diabetes Association. She has strengthened her medical expertise by working in the pediatric emergency room and the intensive care unit. Currently, she runs an Instagram page that educates new mothers on neonatal care and spread awareness on the health hazards affecting Sudan. Rawan’s training in many diverse healthcare settings (rural, urban, suburban) has fueled her commitment to bridge healthcare disparities and work towards implementing projects that help on a global scale.



Jae Hyung Tim Lee, PGY-1

Tim must have lived at least five lives prior to coming to UW—to get a full sense of everything that he experienced prior to making the leap to Madison, it’s best to bring a world map and take some time to chat with him as he describes his many life adventures. While his most recent stop was Baltimore, Maryland for research and his MPH at Hopkins, he completed his medical school training in Israel at Ben Gurion University (2015), military Medic work in South Korea (2016-2018), and lived in many different regions prior to Israel. He brings with him a wealth of multicultural and humanitarian experiences, including working in mobile clinics, researching infectious diseases to help derive ways to improve antibiotic stewardship on a large scale, and exploring opportunities for healthcare professionals to advocate for patients.



Marla Perez Negrin, PGY-1

Having grown up in Cuba where her mother served as a pediatrician, Marla witnessed the challenges of delivering healthcare in resource-limited settings. During her medical education at Washington University of Health Sciences in Belize (2022), she emphasized the importance of community engagement and analysis of the needs of each community. Additionally, she worked and volunteered in a multitude of clinics, one of which she was able to lead advocacy projects and work alongside healthcare professionals and community members to bring awareness and inform the public on disease prevention. Marla hopes to engage in more initiatives to narrow the health disparity gap and improve the well-being of children.



Paige Spata, PGY-1

From the Buckeye state to the cheese state, Paige is eager to learn more ways on how to care for underserved communities. As an undergraduate, Paige had the opportunity to study abroad in Botswana (2018) where she studied alongside local students analyzing the healthcare system and how to deliver care in a variety of settings. Her community engagement continued through medical school (University of Toledo, 2024) as she volunteered in community care clinics and a local hospital’s emergency department. Paige’s experience as a pre-med mentor and serving as an organization chair strengthened her leadership role, but also taught her the value of teamwork. She hopes this track will better her skills in disease identification and management in resource-limited settings.

PGY-2s, CLASS OF 2026



William Ford, PGY-2

Taking his first leap to the Midwest after training in Virginia, Maryland (2023), and Georgia, William brings with him a wealth of prior experiences, including serving in the Peace Corps in Mozambique, completing a Master of Public at Emory University (2013), and participating in multiple scholarly global health projects, including viral hepatitis surveillance in Saudi Arabia and tuberculosis screening in HIV-infected patients in Southeast Asia. William enrolled in the Global Health Track to improve his skills and knowledge relevant to providing culturally appropriate care to international populations, both within and outside the US.



Allison Hogan, PGY-2

Allison has decided to continue soaking up the seasons of the Midwest after attending the University of Notre Dame in Indiana (2018) and the University of Cincinnati College of Medicine (2023). Allison had the opportunity to partake in a self-directed research project in Chiapas, Mexico. During her time in Mexico, she partnered with an organization called Compañeros en Salud (CES), where she interviewed community health workers about their experience interacting with patients with mental illness and how they deliver mental health services to people in rural communities. During her education, she has been part of various global health organizations that discuss major global health topics and recruit guest speakers to provide further insight. Allison wishes to continue exploring access and delivery of mental health services, and is excited to be learn more about the Madison community.



Iris Kamenev, PGY-2

Iris completed her undergraduate degree at the University of Minnesota (2014), and her medical education at the Medical School for International Health, Ben Gurion University of the Negev (2023) in Israel. During her time in Israel, Iris taught English in underserved communities and worked at a non-profit that brought pediatric patients from 60+ low-resource countries for cardiac surgeries. She has taken on various roles such as being a medical intern, community manager, and research assistant. As a humanitarian volunteer in a rural village in Ghana, she taught science and English to children and helped rebuild a school. With her interest in infectious diseases, she hopes to promote sanitation, proper nutrition, and health education.



Jalal-Ud-Din Khan, PGY-2

Jalal-Ud-Din completed his education in Lahore, Pakistan at the Salamat International Campus for Advanced Studies (2012) and in Karachi, Pakistan at the Aga Khan University Medical College (2017). During medical school he worked with the Humanity Initiative, which was a student-led organization that served communities in Karachi. He has also worked with several NGOs, including Aftari on Wheels and The Sanabel Trust Foundation. Seeing the detriment cardiovascular disease has on children is what spiked his interest in pediatric cardiology. Jalal-Ud-Din hopes to bring awareness to heart disease in children and increase access to subspecialty care.

PGY-3s, CLASS OF 2025



Adnan Ahmad, PGY-3

Adnan took the northward leap to Madison after growing up and training in the Chicago area, at Loyola University (2017) and the Midwest University Chicago College of Osteopathic Medicine (2022). Adnan brings a wide breadth of leadership experiences to his role as a pediatric resident, having led education committees, PM&R club, student council, research committees, and Loyola's men's Ultimate Frisbee Club. Adnan enjoys working with underserved communities and hopes to use his educational and medical background to help improve health literacy and health empowerment for patients and families. Adnan is also enrolled in the PUBLISH and Pediatric Osteopathic Pathways.



Jessie Bethel, PGY-3

Jessica added the Midwest to her national training tour, after having completed undergrad at UCLA (2017) and medical school and her MPH at UT Health San Antonio Long School of Medicine (2022). During her time in San Antonio, Jessica led a variety of initiatives to aid migrant communities, including a long-standing leadership role with Frontera de Salud, coordination of crisis response efforts at emergency migrant shelters, and annual medical trips to Mexicali, Mexico through the [Interface Kids](#) organization. With her own lived experience growing up in an immigrant family, paired with her Spanish fluency, she has actively sought out opportunities to better equip her to work with underserved communities in her career, both locally and globally, including incorporating a Masters in Public Health into her medical school years.



Josh Brock, PGY-3

Joshua completed his undergraduate (2015), Master of Medical Science (2018) and medical school training (2022) at Texas Tech University, where he had the opportunity to play an integral role in a variety of initiatives, including leadership for the local free clinic, research, teaching, medical trips (including work in Haiti, the Philippines, and Kenya), rural medicine training, basketball coaching, and. He also brews beer on the side, which made Madison an attractive destination for his residency training. Joshua has a particular interest in medical anthropology and seeks to better understand the relationship between cultures and how they interact with medicine.



Julia Clemens, PGY-3

Julia began her education at Wesleyan University in Middletown, CT (2016) where she first engaged in global health work through [Sante Total](#), an organization that supports operations for a triannual health clinic in Jacsonville, Haiti. She continued working with Sante Total during two years of research at Johns Hopkins and then medical school at Larner College of Medicine in Vermont (2022), and she now serves the organization's board. Julia hopes to pursue a career in primary care with a focus on vulnerable populations, and during medical school she sought out many opportunities that would help equip her to do so, including leadership with the [Here to Help organization](#), volunteering at a free clinic, and training in global health, cross-cultural communication, and narrative medicine. She is fluent in French, functional in Creole, and has completed multiple Medical Spanish courses. Julia states that one of her top motivations for coming to Madison was to participate in the Global Health Track, and she is excited to join the collaborative learning environments while dually enrolling in the Global Health and Primary Care Tracks.

CHIEF RESIDENT



**Rachel Reamer,
Chief Resident**

Rachel graduated from the Medical College of Wisconsin in 2021, and joined the Global Health Track in order to better serve her patients and their families no matter what situation she is in. She had the unique experience of working as a summer intern with Samaritan's Purse in Cambodia in 2017, where she was involved in both research and community outreach initiatives. She also has a varied and eclectic work background—from having top security clearance as a summer FBI intern; to working roles as a hydroid caretaker, pharmacy technician, or teacher; to performing racoon necropsies, Rachel has done it! In her career, Rachel hopes to continue working with Samaritan's purse through both the World Medical Mission and Disaster Assistance Response Teams, and is hoping to work in an under-resourced setting, either domestically or internationally.

PEDIATRIC GLOBAL HEALTH TRACK LEADERSHIP



Nikki St Clair, MD, MS
Director, Pediatric Global Health
Track
nstclair@wisc.edu



Tony Garcia-Prats, MD
Assoc Director, Peds Global Health
Track
garciaprats@wisc.edu



Sabrina Butteris, MD
Chief, Division of Global Pediatrics
sbutteris@pediatrics.wisc.edu



Stacey Parker
Admin Assistant III, Global Pediatrics
skparker2@wisc.edu



Kenia Servin
Coordinator, Pediatric Global Health
Track
kservin@wisc.edu



Melinda Chen, MD
Member, Division of
Global Pediatrics
mechen@wisc.edu



Jim Conway, MD
Member, Division of Global
Pediatrics
jhconway@wisc.edu



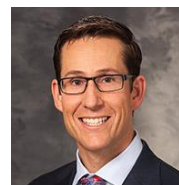
Ebba Hjertstedt, MD
Member, Division of Global
Pediatrics
ethjerts@medicine.wisc.edu



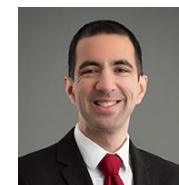
Sacha Horn, PhD
Member, Division of Global
Pediatrics
sehorn@wisc.edu



Laura Houser, MD
Member, Division of Global
Pediatrics
lhouser@pediatrics.wisc.edu



Ryan McAdams, MD
Member, Division of Global
Pediatrics
mcadams@pediatrics.wisc.edu



Jonathan Wong, DO
Member, Division of Global
Pediatrics
wong1@wisc.edu

<https://www.pediatrics.wisc.edu/education/residency-program/pathways/global-health/>



Department of Pediatrics
Division of Global Pediatrics
UNIVERSITY OF WISCONSIN
SCHOOL OF MEDICINE AND PUBLIC HEALTH