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| --- | --- | --- | --- |
| **Problem Identification**   * What is the problem? * Who does it affect? | **General Needs Assessment**    Lit Search    Other resources? | **Targeted Needs Assessment**    Formal needs assessment?    Informal needs assessment?    What baseline data do I need or have? | **Goal(s)** |
| **Learning Objectives** (Bloom’s Taxonomy) | | **Educational Strategies** (Miller’s Pyramid) | |
| 1. | |  | |
| 2. | |  | |
| 3. | |  | |
| **Implementation**    Collaborators?    Resources?    Skills? Faculty Development?    Barriers? | | **Program Evaluation** (Kirkpatrick’s Outcomes)    Learner Assessment?    Program Evaluation? | |
| **Scholarship**    Do I need IRB approval for this project?    Am I systematically documenting the development process?    Are my objectives, methods, and evaluation outcomes in-line?    How will I share or disseminate my project? | | | |

Resource shared with permission from “Creating Endurable Change: How to Develop Medical Education Curricula, APPD Pre-Conference Workshop April 2014 Nicole Paradise Black, MD, MEd, University of Florida, Rebecca Blankenburg, MD, MPH, Stanford University, Cynthia Ferrell, MD, MSEd, Oregon Health & Science University, H. Barrett Fromme, MD, MHPE, University of Chicago, Christine Skurkis, MD, University of Connecticut”