



2023-24 Pediatric Global Health Track Resident Bios

University of Wisconsin Department of Pediatrics

Mission: To foster personal and individualized growth with the goal of developing physician leaders who will have the skills, knowledge, and desire to improve the health of children worldwide.

INTERNS, CLASS OF 2026



William Ford, PGY-1

Taking his first leap to the Midwest after training in Virginia, Maryland, and Georgia, William brings with him a wealth of prior experiences, including serving in the Peace Corps in Mozambique, completing a Master of Public Health at Emory University, and participating in multiple scholarly global health projects, including viral hepatitis surveillance in Saudi Arabia and tuberculosis screening in HIV-infected patients in Southeast Asia. William enrolled in the Global Health Track to improve his skills and knowledge relevant to providing culturally appropriate care to international populations, both within and outside the US.



Allison Hogan, PGY-1

Allison has decided to continue soaking up the seasons of the Midwest after attending the University of Notre Dame in Indiana (2018) and the University of Cincinnati College of Medicine (2023). Allison had the opportunity to partake in a self-directed research project in Chiapas, Mexico. During her time in Mexico, she partnered with an organization called Compañeros en Salud (CES), where she interviewed community health workers about their experience interacting with patients with mental illness and how they deliver mental health services to people in rural communities. During her education, she has been part of various global health organizations that discuss major global health topics and recruit guest speakers to provide further insight. Allison wishes to continue exploring access and delivery of mental health services, and is excited to be learn more about the Madison community.



Iris Kamenev, PGY-1

Iris completed her undergraduate degree at the University of Minnesota (2014), and her medical education at the Medical School for International Health, Ben Gurion University of the Negev (2023) in Israel. During her time in Israel, Iris taught English in underserved communities and worked at a non-profit that brought pediatric patients from 60+ low-resource countries for cardiac surgeries. She has taken on various roles such as being a medical intern, community manager, and research assistant. As a humanitarian volunteer in a rural village in Ghana, she taught science and English to children and helped rebuild a school. With her interest in infectious diseases, she hopes to promote sanitation, proper nutrition, and health education.



Jalal-Ud-Din Khan

Jalal-Ud-Din completed his education in Lahore, Pakistan at the Salamat International Campus for Advanced Studies (2012) and in Karachi, Pakistan at the Aga Khan University Medical College (2017). During medical school he worked with the Humanity Initiative, which was a student-led organization that served communities in Karachi. He has also worked with several NGOs, including Aftari on Wheels and The Sanabel Trust Foundation. Seeing the detriment cardiovascular disease has on children is what spiked his interest in pediatric cardiology. Jalal-Ud-Din hopes to bring awareness to heart disease in children and increase access to subspecialty care.

PGY-2s, CLASS OF 2025



Adnan Ahmad, PGY-2

Adnan is taking the northward leap to Madison after growing up and training in the Chicago area, at Loyola University (2017) and the Midwest University Chicago College of Osteopathic Medicine (2022). Adnan brings a wide breadth of leadership experiences to his role as a pediatric resident, having led education committees, PM&R club, student council, research committees, and Loyola's men's Ultimate Frisbee Club. Adnan enjoys working with underserved communities and hopes to use his educational and medical background to help improve health literacy and health empowerment for patients and families. Adnan is also enrolled in the PUBLISH and Pediatric Osteopathic Pathways.



Jessie Bethel, PGY-2

Jessica is adding the Midwest to her national training tour, after having completed undergrad at UCLA (2017) and medical school and her MPH at UT Health San Antonio Long School of Medicine (2022). During her time in San Antonio, Jessica led a variety of initiatives to aid migrant communities, including a long-standing leadership role with Frontera de Salud, coordination of crisis response efforts at emergency migrant shelters, and annual medical trips to Mexicali, Mexico through the [Interface Kids](#) organization. With her own lived experience growing up in an immigrant family, paired with her Spanish fluency, she has actively sought out opportunities to better equip her to work with underserved communities in her career, both locally and globally, including incorporating a Masters in Public Health into her medical school years.



Josh Brock, PGY-2

Joshua completed his undergraduate (2015), Master of Medical Science (2018) and medical school training (2022) at Texas Tech University, where he had the opportunity to play an integral role in a variety of initiatives, including leadership for the local free clinic, research, teaching, medical trips (including work in Haiti, the Philippines, and Kenya), rural medicine training, basketball coaching, and. He also brews beer on the side, which made Madison an attractive destination for his residency training. Joshua has a particular interest in medical anthropology and seeks to better understand the relationship between cultures and how they interact with medicine.



Julia Clemens, PGY-2

Julia began her education at Wesleyan University in Middletown, CT (2016) where she first engaged in global health work through [Sante Total](#), an organization that supports operations for a triannual health clinic in Jacsonville, Haiti. She continued working with Sante Total during two years of research at Johns Hopkins and then medical school at Larner College of Medicine in Vermont (2022), and she now serves the organization's board. Julia hopes to pursue a career in primary care with a focus on vulnerable populations, and during medical school she sought out many opportunities that would help equip her to do so, including leadership with the [Here to Help organization](#), volunteering at a free clinic, and training in global health, cross-cultural communication, and narrative medicine. She is fluent in French, functional in Creole, and has completed multiple Medical Spanish courses. Julia states that one of her top motivations for coming to Madison was to participate in the Global Health Track, and she is excited to join the collaborative learning environments while dually enrolling in the Global Health and Primary Care Tracks.



Alex Wolf, PGY-2

Alexandra completed her undergraduate training at the University of Pittsburgh (2014), her Masters in Biomedical Sciences at Rutgers RWJMS (2016), and medical school at the University of Illinois at Chicago (2022). Alexandra is particularly interested in local global health, and she participated in the Urban Medicine Program at UIC, where she had the unique opportunity to partner with the UIC Pediatric Sickle Cell Center to collaboratively lobby the AMA for legislation protecting sickle cell patients in schools, while also promoting additional hospital- and education-based initiatives to support children with sickle cell disease. In 2015, Alexandra worked as a USAID researcher in Bandung, Indonesia on an antimicrobial stewardship project. Alexandra stated in her application that she wants to “help kids have the best start in life possible.” She is also enrolled in the PUBLISH Pathway.

PGY-3s, CLASS OF 2024



Rahul Bajracharya, PGY-3

Rahul graduated from Kathmandu Medical College in 2018, and worked as a general practitioner in Nepal prior to starting UW residency. His lived experiences with global health offer unique perspectives as he embarks on his stateside training—from working through the disaster response after the 2015 Nepal earthquake, to volunteering with clinical missions in rural Nepal, to promoting public health initiatives for underserved children on the outskirts of Kathmandu. Rahul is also a researcher, having collaborated with John Hopkins University and the Nepal Pediatrics Society as part of the Typhoid vaccine Acceleration Consortium (TyVAC), and a variety of public health-related studies prior to and during his medical training. Self-described as “hardworking, persistent, and highly motivated,” Rahul is hoping to pursue a career in Pediatric Infectious Disease and engage in healthcare initiatives that target underserved communities globally.



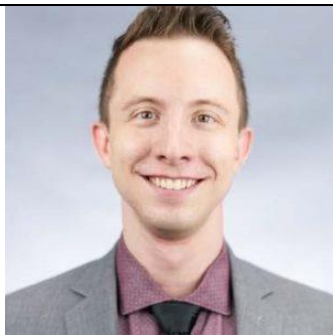
Jack Koueik, PGY-3

Jack graduated in 2020 from the University of Balamand Medical School in Beirut, Lebanon. During the year prior to residency, he worked as a general practitioner in Beirut. Throughout his training, Jack engaged in volunteer initiatives to support refugee healthcare, witnessing firsthand the medical implications of forced human migration. He volunteered with public health promotion programs and also participated in research initiatives pertaining to neonatal sepsis, COVID-19, and Fanconi anemia. Through involvement with the Global Health Track, Jack hopes to improve his ability to work across diverse cultures in order to provide the best healthcare possible to populations globally.



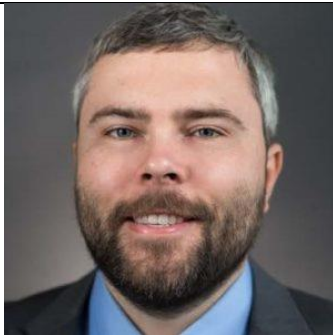
Rachel Reamer, PGY-3

Rachel graduated from the Medical College of Wisconsin in 2021, and is interested in the Global Health Track in order to better serve her patients and their families no matter what situation she is in. She had the unique experience of working as a summer intern with Samaritan’s Purse in Cambodia in 2017, where she was involved in both research and community outreach initiatives. She also has a varied and eclectic work background—from having top security clearance as a summer FBI intern; to working roles as a hydroid caretaker, pharmacy technician, or teacher; to performing racoon necropsies, Rachel has done it! In her career, Rachel hopes to continue working with Samaritan’s Purse through both the World Medical Mission and Disaster Assistance Response Teams, and is hoping to work in an under-resourced setting, either domestically or internationally.



Matt Lammers, PGY-3

Matt graduated from Washington University in St. Louis School of Medicine in 2021, and he is returning to a familiar place, after having completed his undergraduate studies in Madison. Matt began to pursue his interests in global health here at UW, where he received a Certificate in Global Health and also participated in a field course in Mexico that investigated the interface of agriculture and health. Through his field experience and additional elective coursework, Matt also trained himself to become fluent enough in Spanish to pass the Clinical Cultural and Linguistic Assessment national exam. Matt hopes to pursue a career in pediatric infectious diseases, and would like to work with underserved Spanish-speaking communities both locally and globally.



Maciej Miaskowski, PGY-3

Maciej graduated from the University of Queensland School of Medicine-Oshsner Clinical School in 2020, after first exploring prior careers as an Applied Behavioral Analysis Therapist for Hispanic children with autism in Milwaukee, as well as an interpreter and linguist. Maciej is fluent in both Polish and Spanish, and his future goals include working with underserved populations locally while also networking, advocating, and learning from partners abroad. A father of two young boys (5 and 1), he is excited to continue expertly juggling family, clinical, and academic life as he enters into his Pediatric Residency and Global Health training in Madison.

PEDIATRIC GLOBAL HEALTH TRACK LEADERSHIP



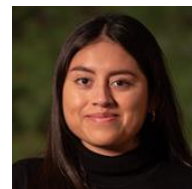
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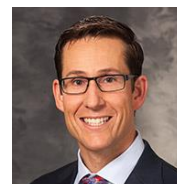
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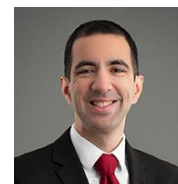
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