OMB No. 0925-0001 and 0925-0002 (Rev. 09/17 Approved Through 03/31/2020)

BIOGRAPHICAL SKETCH

Provide the following information for the Senior/key personnel and other significant contributors.
Follow this format for each person. **DO NOT EXCEED FIVE PAGES.**

NAME:

eRA COMMONS USER NAME (credential, e.g., agency login):

POSITION TITLE:

EDUCATION/TRAINING

| INSTITUTION AND LOCATION | DEGREE | Completion Date | FIELD OF STUDY |
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**A. PERSONAL STATEMENT
*Briefly describe why you are well-suited for your role(s) in this project. Relevant factors may include: aspects of your training; your previous experimental work on this specific topic or related topics; your technical expertise; your collaborators or scientific environment; and/or your past performance in this or related fields.***

***You may cite up to four publications or research products that highlight your experience and qualifications for this project. Research products can include, but are not limited to, audio or video products; conference proceedings such as meeting abstracts, posters, or other presentations; patents; data and research materials; databases; educational aids or curricula; instruments or equipment; models; protocols; and software or netware.***

**B. POSITIONS AND HONORS**

**C. CONTRIBUTIONS TO SCIENCE
*Briefly describe up to five of your most significant contributions to science. The description of each contribution should be no longer than one half page, including citations.***

***While all applicants may describe up to five contributions, graduate students and postdoctorates may wish to consider highlighting two or three they consider most significant.***

***For each contribution, indicate the following:***

* ***the historical background that frames the scientific problem;***
* ***the central finding(s);***
* ***the influence of the finding(s) on the progress of science or the application of those finding(s) to health or technology; and***
* ***your specific role in the described work.***

**D. ADDITIONAL INFORMATION: RESEARCH SUPPORT AND/OR SCHOLASTIC PERFORMANCE**